

RISK ASSESSMENT FORM	Ref Number: CV	
Establishment: St Mary's RC Primary	Assessment by: M.Garvey	Date: 1/9/21
Task / Process Being Assessed: School opening to students and staff during coronavirus (COVID-19) pandemic from September 2021	Approved by:	Date:



Scope

This is a generic risk assessment example for schools opening to students and staff during coronavirus (COVID-19) pandemic from September 2021. It can be used as a guide to think through some of the hazards in your school and the steps you need to take to control the risks. It is not intended to cover all scenarios and each Headteacher should consider their own unique circumstances. More specific assessments may be required for those who are clinically vulnerable staff or SEND students

Guidance documents

This risk assessment has been informed by the most up-to date Government guidance for schools and other educational settings at the time of writing. It should be read alongside the DfE guidance 'Schools COVID 19 Operational Guidance (Updated July 2021). This guidance is available [here](#).

Other helpful guidance documents for schools:

- **Actions for schools during the Coronavirus outbreak**– Available [here](#) and to be referenced throughout the risk assessment.
- **Shielding the extremely vulnerable** – Available [here](#)
- **Households with COVID-19** – Available [here](#)
- **Safe working in education, childcare and children's social care settings, including the use of personal protective equipment (PPE)** – Available [here](#)
- **EYFS** – Available [here](#)
- **Actions for Early Years Providers**- Available [here](#)
- **SEND** – Available [here](#)
- **Holiday or after school clubs guidance available** [here](#)
- **Cleaning in Schools** – Available [here](#)
- **Safe Travel** – Available [here](#)

Overarching Principles

Within its operational guidance the Government as set out some key areas for consideration to control the spread of COVID 19 in schools which has formed the basis of this risk assessment. These are:-

- Ensuring good hygiene for everyone
- Maintaining appropriate cleaning regimes
- Keeping occupied spaces well ventilated
- Following public health advice on testing, self-isolation and managing confirmed cases of COVID 19.

Symptoms of COVID-19

Covid-19 is an illness that can affect your lungs and airways. Symptoms can be mild, moderate, severe or fatal.

DO NOT LEAVE HOME IF YOU OR SOMEONE YOU LIVE WITH HAS EITHER:

- **a high temperature** – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- **a new, continuous cough** – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- **a loss of, or change in, your normal sense of taste or smell (anosmia)**

These are the main symptoms of coronavirus. If you have these symptoms, you must not leave home and seek advice regarding self-isolation.

Risk Assessment

What are the hazards to health, safety and the environment? (e.g. heavy box, fuel delivery)	Who or what might be harmed and how? (e.g. staff, visitors, etc)	Likelihood (1 – 5)	Severity (1 – 5)	Risk Rating (L x S)	What is already in place?	Is there any further action required?	Action by who?	Action by when?	Date completed
<p>Getting or spreading COVID 19 by not following public health advice on testing, self-isolation and managing confirmed cases of COVID 19</p>	<p>Staff/Vulnerable staff pupils and visitors may become infected and suffer ill health from exposure to COVID-19</p>	3	3	9	<p>Extra consideration given to people at higher risk and to workers facing mental and physical health difficulties. Those who are clinically extremely vulnerable are no longer advised to shield however school will continue to support these workers by discussing with them their individual needs and supporting them in taking any additional precautions advised by their clinicians.</p> <p>Individual discussions and risk assessments to be completed for vulnerable staff.</p> <p>Pupils, staff and other adults to follow public health advice on when to self-isolate and what to do. They will not come into school if they have symptoms, have had a positive test result or other reasons requiring them to stay at home due to the risk of them passing on COVID-19 (for example, they are required to quarantine)</p> <p>Any staff member developing coronavirus symptoms, however mild, are advised to not come to school and remain at home until they have received the results of a test. Where testing positive, staff to follow latest government guidance on self-isolation.</p>	<p>Discuss concerns with vulnerable members of staff and review how they are deployed to enable them to work as safely as possible</p> <p>Advice for those who are vulnerable, including pregnant women available here and here</p> <p>HSE guidance on protecting vulnerable workers found here</p>	<p>Headteacher SBM</p>	<p>3/9/21</p>	

				<p>Staff/visitors developing a new continual cough or a high temperature whilst at school or a loss/change in sense of smell/ taste must be sent home and advised to book a test and follow the guidance here.</p> <p>Those who live in the same household as someone with COVID-19 symptoms, or with someone who has tested positive for COVID-19 to follow guidance here</p> <p><u>Pupils</u></p> <p>All CEV pupils and students will attend their education setting unless they are one of the very small number of children and young people under paediatric or other specialist care who have been advised by their clinician or other specialist not to attend Any child developing coronavirus symptoms will be sent home or parents/carers asked to collect them (avoiding public transport where possible) Parents will be advised to book a test for the child and follow public health advice.</p> <p>If a Child needs to be sent home after exhibiting symptoms, they will be asked to wait in in a separate room where possible, where they can be isolated behind a closed door, depending on their age and needs with adult supervision. Windows in the room will be opened for ventilation. Where this is not possible the child will be taken to any area where they can remain 2m apart from others. Such individuals will be monitored by a member of staff. If a child needs to use the bathroom whilst waiting to be collected, they will use a separate bathroom if possible. This bathroom will be cleaned and disinfected with standard cleaning products before being used by anyone else.</p>	<p>Discuss concerns with vulnerable pupils and parents / guardians and communicate school COVID secure controls to provide assurance transmission risk is lowered.</p> <p>Identify quarantine room for young people and identify toilet arrangements</p>	<p>Head Teacher/ Family Liaison Officer</p>	<p>w/c 6/9/21</p>	
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<p>Hand Washing</p> <p>Inadequate hand washing facilities and regimes</p>	<p>All building users including staff, pupils, visitors, cleaners, contractors, and vulnerable groups may become infected and suffer ill health from exposure to COVID-19</p>	<p>3</p>	<p>3</p>	<p>9</p>	<p>Sufficient handwashing facilities are available throughout school. Where a sink is not nearby, hand sanitiser provided in classrooms and other learning environments</p> <p>Hand sanitiser only used where sinks are not available.</p> <p>Hand sanitisers only be used under close supervision for younger children -. Small children and pupils with complex needs will continue to be helped to clean their hands properly. Skin friendly skin cleaning wipes can be used as an alternative</p> <p>All school building users reminded to frequently wash their hands with soap and water for 20 seconds and dry thoroughly. This includes including before leaving home, on arrival at the premises and before and after:</p> <ul style="list-style-type: none"> - eating/drinking - coughing or sneezing - using the toilet - handling cleaning chemicals. <p>Hand washing and hygiene routines built into school culture, supported by behaviour expectations and helping ensure younger children and those with complex needs understand the need to follow them</p> <p>Help will be provided to children and young people who have trouble cleaning their hands independently.</p> <p>Hand washing guidance found here circulated amongst all staff / pupils.</p> <p>Hygiene stations at locations through the school with instructions on their use</p>	<p>Ensure all sinks have necessary stock & restock as required.</p> <p>Sanitise sinks regularly with appropriate cleaning chemicals</p> <p>Ensure all attending understand how to wash hands correctly – refresh guidance found here</p> <p>Poster around the school as appropriate.</p>	<p>Site Manager</p> <p>CT/TAs Midday Supervisors</p>	<p>Sept 21</p> <p>Sept 21</p>	<p>Ongoing</p> <p>Ongoing</p>
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					<p>including disposable tissues available in each classroom for both staff and pupils.</p> <p>Posters displayed throughout school to remind everyone of public health advice - including not to touch face (eyes, mouth, nose) with hands that are not clean.</p> <p>Sinks and toilets regularly sanitised and bins for tissues are emptied throughout the day.</p> <p>Normal personal hygiene and washing of clothes following a day in school setting encouraged. Uniforms do not need any more washing than normal.</p> <p>Staff and pupils encouraged to practice good respiratory hygiene - sneeze into a tissue or sleeve and not into hands. Used tissues to be put in a bin immediately and wash hands immediately after. 'Catch it. Bin it. Kill it.'</p> <p>Staff working with pupils who spit uncontrollably offered more opportunities to wash hands</p> <p>Pupils and students who use saliva as a sensory stimulant or who struggle with 'catch it, kill it, bin it' given more opportunities to wash hands,</p> <p>Consideration given to those with complex needs who may need additional support to clean hands or ensure good respiratory hygiene.</p>				
Cleaning Inadequate cleaning regime	All building users including staff,	3	3	9	Government cleaning advice found here . This includes a generally enhanced cleaning regime, including cleaning frequently	Carry out inventory check of cleaning products and stock at regular intervals, restocking proportionately as necessary.	Site Manager	Sept 21	Ongoing

<p>Ventilation</p> <p>Poor ventilation</p>	<p>All building users including staff, pupils, visitors, cleaners, contractors, and vulnerable groups may become infected and suffer ill health from exposure COVID-19</p>	<p>3</p>	<p>3</p>	<p>9</p>	<p>All spaces will be well ventilated using natural ventilation (opening windows) or ventilation units where possible.</p> <p>Doors will be propped open, where safe to do so (taking into consideration fire safety and safeguarding), to limit use of door handles and aid ventilation.</p> <p>Poorly ventilated areas identified, and steps taken to improve fresh air flow in these areas</p> <p>Particular attention paid to ventilation when holding events where visitors such as parents are on site (e.g. school plays)</p> <p>Balance needed for ventilation whilst maintaining comfortable temperature, for example in cooler months windows opened slightly and opened more fully at break times in order to purge the air.</p>	<p>Regularly review any doors being propped open to ensure they do not pose significant fire spread risk / safeguarding issue.</p>	<p>CTs TAs</p> <p>Site Manager</p>	<p>Sept 21</p>	<p>Ongoing</p>
<p>Social Distancing</p> <p>Inappropriate pupil / staff mixing and movement around school premises</p>	<p>All building users including staff, pupils, visitors, cleaners, contractors, and vulnerable groups may become infected and suffer ill health from exposure COVID-19</p>	<p>3</p>	<p>3</p>	<p>9</p>	<p>Although 'bubbles' are no longer required, outbreak management plan will cover the possibility that such measures may need to be reintroduced. Any decision to reintroduce bubbles will be made in conjunction with local public health officials or in line with any changes in government advice.</p> <p>If applicable poorly ventilated/ small spaces (such as a passenger lift)- numbers will be limited where possible</p> <p>Teachers and other staff are assigned to a group as far as possible. However, movement between groups is allowable if</p>	<p>Keep a record /timetable to show deployment of staff across the week. Remind</p>	<p>Head Teacher</p> <p>DHT Phase Leaders</p>	<p>Sept21</p>	<p>Ongoing</p>

					<p>necessary to deliver the curriculum or interventions. Good hand hygiene will be promoted between groups.</p> <p>Adults to remain socially distanced where this is practicable</p> <p>School outside space will be used for exercise, breaks and for outdoor education, where possible as being outside can limit transmission.</p>	<p>about hand hygiene.</p>	All staff		
<p>Getting or spreading COVID 19 by not following latest public health advice on travel and educational visits</p>	Pupils, staff, volunteers.	3	3	9	<p>Separate, individual risk assessment completed for all educational visits.</p> <p>Any international trips organised in compliance with international travel legislation</p> <p>Government travel guidance found here will also be circulated amongst parents and pupils relating to travel to and from school as well as travel on any educational visits</p>	<p>Travel guidance to be circulated</p>	<p>SBM</p> <p>Office/CT</p>	As appropriate	
<p>Personal Protective Equipment (PPE)</p> <p>Inadequate PPE provision in school</p>	All building users including staff, pupils, visitors, cleaners, contractors, and vulnerable groups may become infected and suffer ill health from exposure COVID-19	3	3	9	<p>School implement government guidance on PPE in schools, found here.</p> <p>Face coverings School does not require staff, children and learners to wear face coverings. Pupils age 11+ /staff advised to wear face coverings on public transport/dedicated school transport.</p> <p>In line with outbreak management plan and following any advice from local public health teams, face coverings may be reintroduced in an outbreak situation.</p> <p>Where face coverings are needed pupils and staff given advice on how to safely use (i.e. washing hands when touching</p>	<p>Ensure adequate bins and tissues are made available.</p> <p>Ensure PPE is available for emergencies – this should include: disposable gloves, a disposable apron a fluid-resistant surgical face mask (only where 2m can't be maintained).</p> <p>Ensure all staff and children know the procedures to follow.</p>	<p>SBM</p> <p>SBM</p>	Sept21	Ongoing

				<p>coverings, how to safely dispose of etc)</p> <p>Face visors or shields can be worn by those exempt from wearing a face covering but it is recognised that they are not an equivalent alternative in terms of source control of virus transmission. Visors/shields suitably cleaned after use.</p> <p><u>Other PPE</u></p> <p>– PPE usually only needed:-</p> <ul style="list-style-type: none"> • where there is contact with diagnosed or suspected person with COVID-19 / or a pupil or staff member becomes unwell (and 2m separate cannot be maintained); and • where work with children/young people and learners whose care routinely already involves use of PPE due to their intimate care needs, who will receive their care in the same way. <p>School will follow guidance here for PPE requirements</p> <p>.</p> <p>Waste to be disposed of in line with government guidelines found here. This includes ensuring that waste from people with symptoms of coronavirus, such as disposable cleaning cloths, tissues and PPE is:-</p> <ul style="list-style-type: none"> • put it in a plastic rubbish bag and tie it when full • place the plastic bag in a second bin bag and tie it • put it in a suitable and secure place 				
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					<p>marked for storage for 72 hours.</p> <p>Such waste will be stored safely and securely kept away from children. Waste will not be put in communal waste area until after 72 hours.</p>		Site Manager		
<p>Stress</p> <p>Stress and anxiety about Coronavirus COVID-19</p>	<p>Staff may suffer ill health from stress due to COVID-19 related anxiety, stress, bereavement</p>	3	3	9	<p>Regular line manager communication and up-to-date staff communications to keep staff informed of procedures / changes etc.</p> <p>Guidance available from Public Health England here - shared with all staff.</p> <p>Bereavement policy in place and followed where applicable.</p> <p>Access to Employee Assistance Programme and counselling on self-referral basis.</p> <p>Staff reassure children and young people on regular basis.</p>	<p>Remind staff stress and anxiety may increase susceptibility to infection e.g. lack of sleep, becoming run down, etc.</p> <p>Provide information on EAP details – posters around school as appropriate.</p> <p>Hold wellbeing meetings where possible.</p>	Head Teacher SBM	Sept 21	Ongoing
<p>Contractors / Visitors (including governors and parents)</p> <p>Visitors and spread of Coronavirus</p>	<p>All building users may become infected and suffer ill health from exposure to visitors / contractors who may have or been exposed to COVID-19</p>	3	3	9	<p>Contractors and visitors including Governors must complete COVID-19 screening form before entering premises. Where form suggest risk of infection, restrict access to building. A record of all visitors and contractors to the building will be kept</p> <p>Any visitors to the school asked to hand wash/hand sanitise on arrival and at appropriate intervals</p> <p>Meeting with contractors and governors to be held electronically/socially distanced where possible.</p>	<p>Ensure reception / office staff are made aware of contractor arrivals and procedures around screening form.</p>	SBM Head Teacher	Sept 21	Ongoing

					Consideration given to events such as school plays to ensure that rooms are well ventilated, visitors asked to wash hands/use hand sanitiser etc.	Provide signage where appropriate.	Head Teacher		
Medication and First Aid Inadequate procedures for managing medical needs	Staff and pupils risk illness / increased risk if unable to get adequate medical assistance quickly enough.	2	3	6	<p>Ensure staff are aware of any medical issues affecting individual attendees including staff.</p> <p>Healthcare Plans and Individual Risk assessments will be carried out and readily accessible for relevant staff.</p> <p>School follows normal procedures following a serious ill health (unrelated to Coronavirus), serious injury accident e.g. choking, eye injury, fracture, seizure etc. Staff instructed to ring 999 and inform parents/carers/family.</p> <p>First Aid to be provided as required with medical hygiene procedures throughout – wear gloves if needed and wash hands thoroughly and frequently and after the patient has left in the care of the paramedics.</p> <p>School follows normal procedures on administration of medication in line with school policy.</p>	<p>Undertake individual risk assessment where required.</p> <p>Ensure adequate First Aid equipment is available.</p>	SBM	Sept 21	
Emergency Procedures Fire and intruder alarms and emergencies- inability to operate emergency systems or	All building users may become trapped in event of fire	2	5	10	<p>General Procedures</p> <p>Fire risk assessment and fire evacuation procedures reviewed to ensure safe evacuation can be carried out. Sufficient number of staff on site to effect safe evacuation.</p> <p>Where any fire routines have changed due to COVID restrictions all staff and pupils and others who may be affected to be debriefed</p>	<p>Hold a fire and 'invacuation' (lockdown) drill at earliest convenience.</p> <p>Brief staff and children on First Aid procedures of the school.</p>	Head Teacher SBM	Sept 21	Sept 21 Ongoing

procedures					on changes. School has in place separate fire risk assessments and associated management documentation				
Building Maintenance Lack of building/ property maintenance Faulty equipment services leading to injury or death	All building users including staff, pupils, visitors, cleaners, contractors may be injured from defective equipment / property due to lack of maintenance.	2	5	10	All statutory building compliance checks are maintained and up to date (fire alarm, legionella testing etc.). Where possible checks take place before or after school or away from other staff / pupils. Contingency arrangements have been implemented for key staff absences (e.g. caretakers), so they can continue to be undertaken. Assurances have been sought from external organisations providing FM services that checks are in date. All parts of the building will be brought back to use and full checks completed after being 'moth-balled'.		Site Manager	Sept 21	Ongoing

REVIEWS:		
DATE OF REVIEW:	REVIEWED BY:	COMMENTS:
DATE OF REVIEW:	REVIEWED BY:	COMMENTS:
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RISK MATRIX

The matrix below is used to calculate risk based on likelihood x severity (higher scores indicating higher levels of risk). The resulting score is used to calculate risk ratings and to determine whether additional safety management measures are required to further reduce remaining risk to an acceptable level.

Any risk rating in the red area indicates significant risk which would need to be further controlled before proceeding

	SEVERITY				
LIKELIHOOD	Insignificant	Minor	Moderate	Major	Catastrophic
Very unlikely	1	2	3	4	5
Unlikely	2	4	6	8	10
Possible	3	6	9	12	15
Likely	4	8	12	16	20
Very likely	5	10	15	20	25

KEY: SEVERITY OF HARM			
	Severity	Description	Persons at risk
1	Insignificant	Non or insignificant injury / illness / loss	1
2	Minor	Minor injury / illness / loss minor first aid required	up to 5
3	Moderate	Injury / illness / loss – reportable to the HSE	up to 10
4	Major	Major injuries / severe incapacity – reportable to the HSE	up to 25
5	Catastrophic	Fatality / severe incapacity	25 or more

IMPORTANT
When calculating the risk, the number of persons exposed and the frequency of exposure to risk must be taken into account
Risks that calculate as high MUST have further control measures put into place that reduce the risk BEFORE the activity is carried out
Medium risk factors will have more control measures introduced where possible to reduce the risk to the lowest possible risk
Staff MUST be prohibited from undertaking medium to high risk activities for which they have not received appropriate training
The risk assessment must be signed by the risk assessor or the person in authority managing the activity concerned

OFFICE USE ONLY

Record of document review and amendments

Risk Assessment Form			
Version	Date	Amended By	Comments
1	13/05/2020	M Hill	Created
2	20/5/2020	L Smith	Slight amends following feedback from trade unions and public health
3	07/07/2020	L Smith	Updated following September Opening Guidance
4	08/2021	L.Smith	Updated in line with new guidance